The Ninth Grade On-Track Indicator

A measure of basic progress in ninth grade

A ninth grade student is on-track with:
• At least 5 credits by the end of the year
• No more than one semester failure in a core class
Four-Year Graduation Rates by Ninth Grade GPA
Four-Year Graduation rates by Ninth Grade Absences

- 87% of students who were absent 0-4 days graduated in four years.
- 63% of students who were absent 5-9 days graduated in four years.
- 41% of students who were absent 10-14 days graduated in four years.
- 21% of students who were absent 15-19 days graduated in four years.
- 9% of students who were absent 20-24 days graduated in four years.
- 5% of students who were absent 25-29 days graduated in four years.
- 2% of students who were absent 30-34 days graduated in four years.
- 1% of students who were absent 35-39 days graduated in four years.
- 0% of students who were absent 40+ days graduated in four years.

Course cutting counted as partial days.
On-Track Rates in Chicago 2001-2011

- On track first introduced in CPS accountability system
- Student and school data reports introduced

Percent of students on-track:

- Spring 2000: 55%
- Spring 2001: 57%
- Spring 2002: 59%
- Spring 2003: 57%
- Spring 2004: 59%
- Spring 2005: 60%
- Spring 2006: 59%
- Spring 2007: 60%
- Spring 2008: 64%
- Spring 2009: 68%
- Spring 2010: 73%
- Spring 2011: 75%
- Spring 2012: 82%
Chronic absenteeism is a strong predictor of high school dropout, college readiness.

Percent of Students in the Chicago Public Schools who are Chronically Absent, by Grade, 2011-2012

Absence Rate: 10% < 15%  15% < 20%  20%+
For More Information

All sources can be found on the UChicago CCSR website:  http://ccsr.uchicago.edu

Ninth Grade On-Track


- To view individual school reports on the freshman on-track rate or on transitions to high school, visit: http://ccsr.uchicago.edu/school

Pre-K and Primary Grades


Middle Grades

- Allensworth, E, J. Gwynne, P. Moore, M. de la Torre.  (Forthcoming).  *Looking forward to high school and college: Middle school indicators of readiness in Chicago Public Schools*