

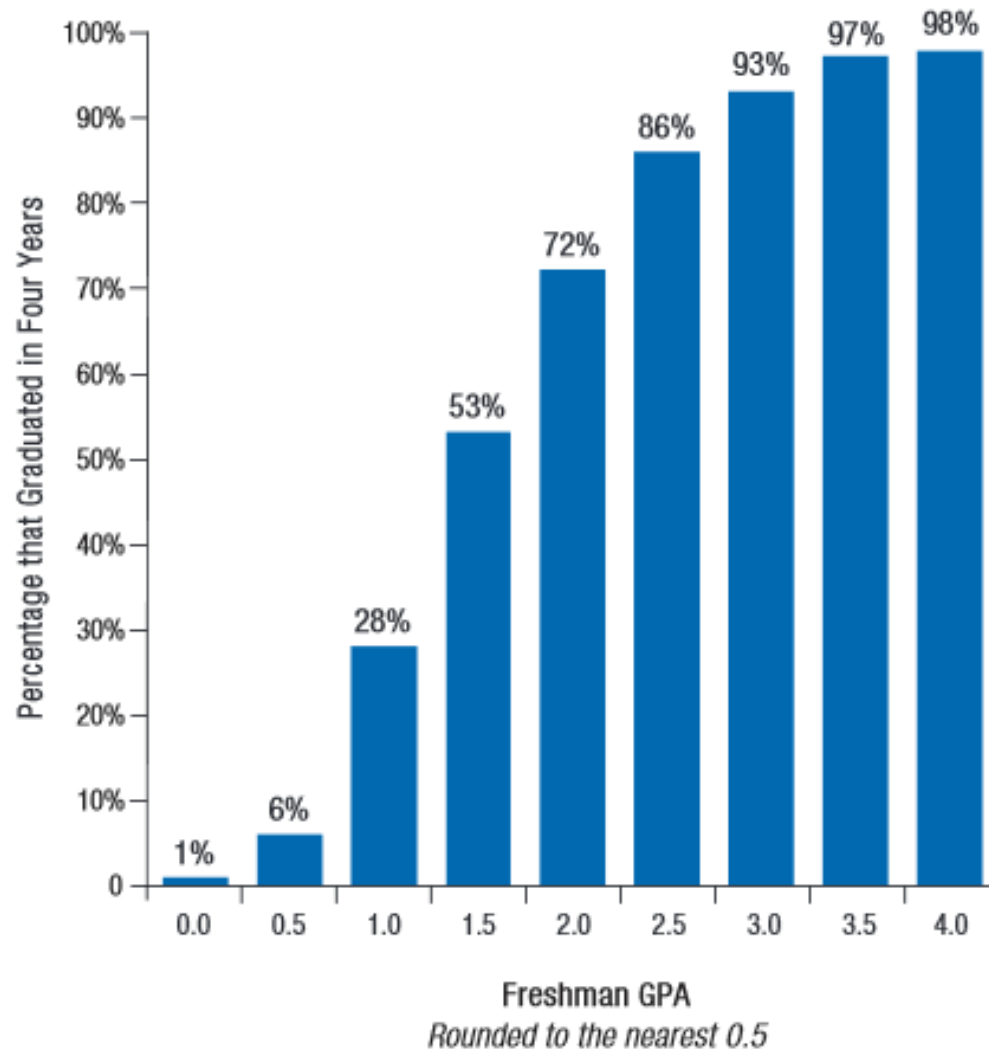
# The Ninth Grade On-Track Indicator

## A measure of basic progress in ninth grade

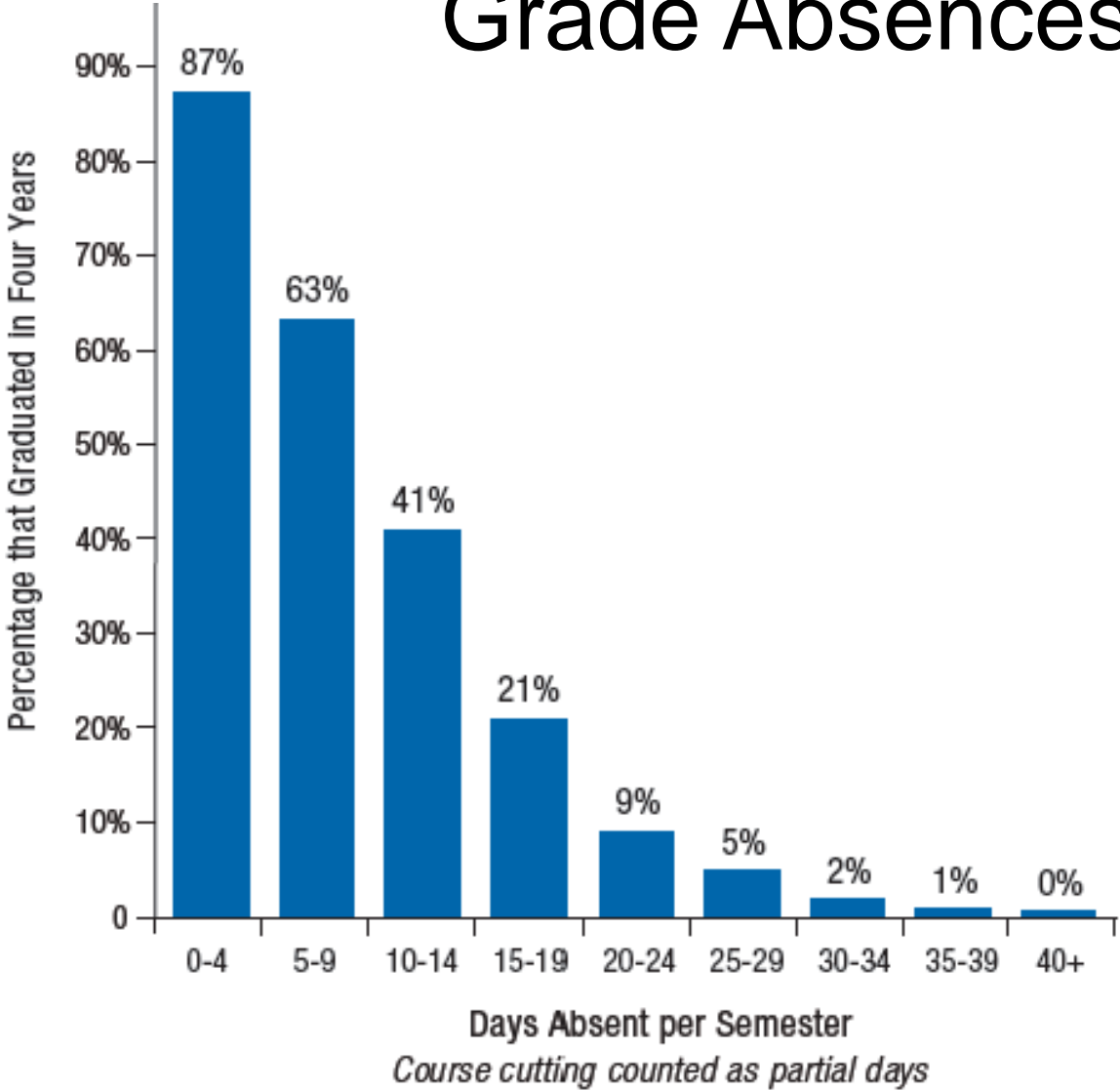
A ninth grade student is on-track with:

- At least 5 credits by the end of the year
- No more than one semester failure in a core class

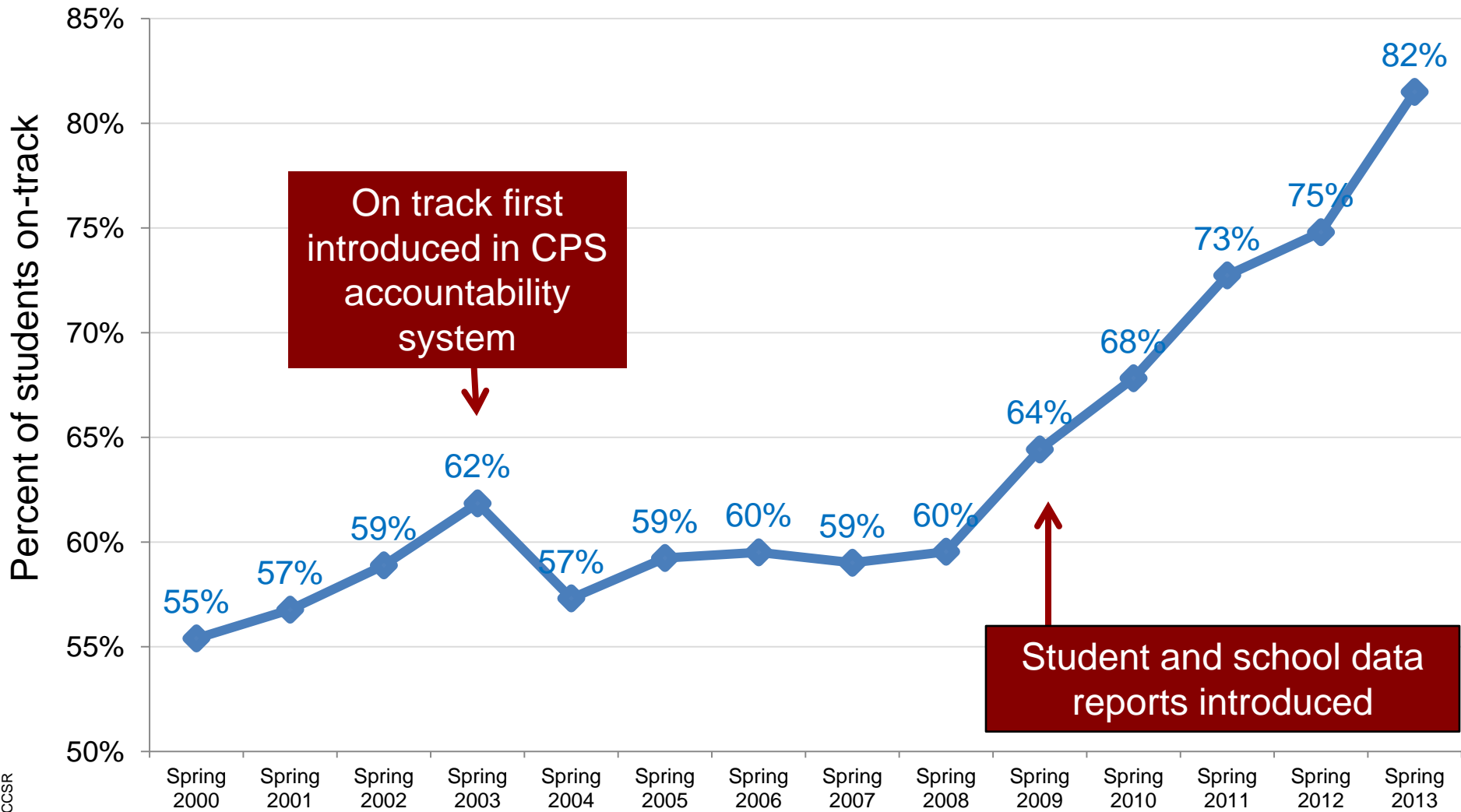
# Four-Year Graduation Rates by Ninth Grade GPA



# Four-Year Graduation rates by Ninth Grade Absences

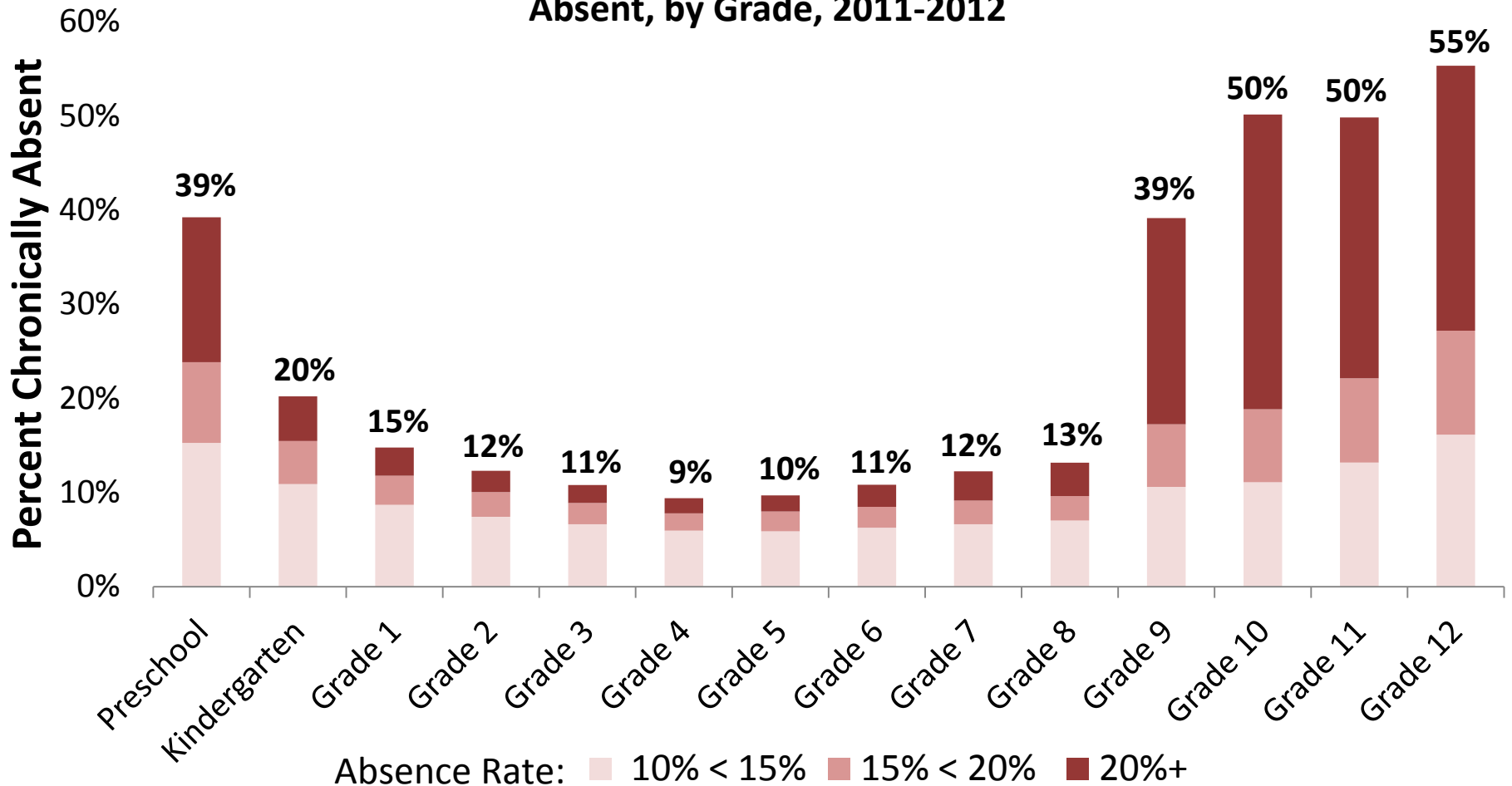


# On-Track Rates in Chicago 2001-2011



# Chronic absenteeism is a strong predictor of high school dropout, college readiness

Percent of Students in the Chicago Public Schools who are Chronically Absent, by Grade, 2011-2012



# For More Information

All sources can be found on the UChicago CCSR website: <http://ccsr.uchicago.edu>

## Ninth Grade On-Track

- Allensworth, E. (2013). The use of ninth grade early warning indicators to improve Chicago schools. *Journal of Education for Students Placed at Risk*, 18(1), 68-83.
- Allensworth, E., & Easton, J.Q. (2005). *The On-Track Indicator as a Predictor of High School Graduation*
- Allensworth, E., & Easton, J.Q. (2007). *What Matters for Staying On-Track and Graduating in Chicago Public Schools*.
- Gwynne, J., Lesnick, J., Hart, H., & Allensworth, E. (2009). *What Matters for Staying On-Track and Graduating in Chicago Public Schools: A Focus on Students with Disabilities*
- Gwynne, J., Pareja, A.S., Ehrlich, S.B., & Allensworth, E. (2012). *What Matters for Staying On-Track and Graduating in Chicago Public Schools: A Focus on English Language Learners*
- To view individual school reports on the freshman on-track rate or on transitions to high school, visit: <http://ccsr.uchicago.edu/school>

## Pre-K and Primary Grades

- Ehrlich, S.B., J.A. Gwynne, A.S. Pareja, E. Allensworth. (Forthcoming). *Preschool Attendance in Chicago Public Schools: Relationships with Learning Outcomes and Reasons for Absences*.

## Middle Grades

- Allensworth, E, J. Gwynne, P. Moore, M. de la Torre. (Forthcoming). *Looking forward to high school and college: Middle school indicators of readiness in Chicago Public Schools*