

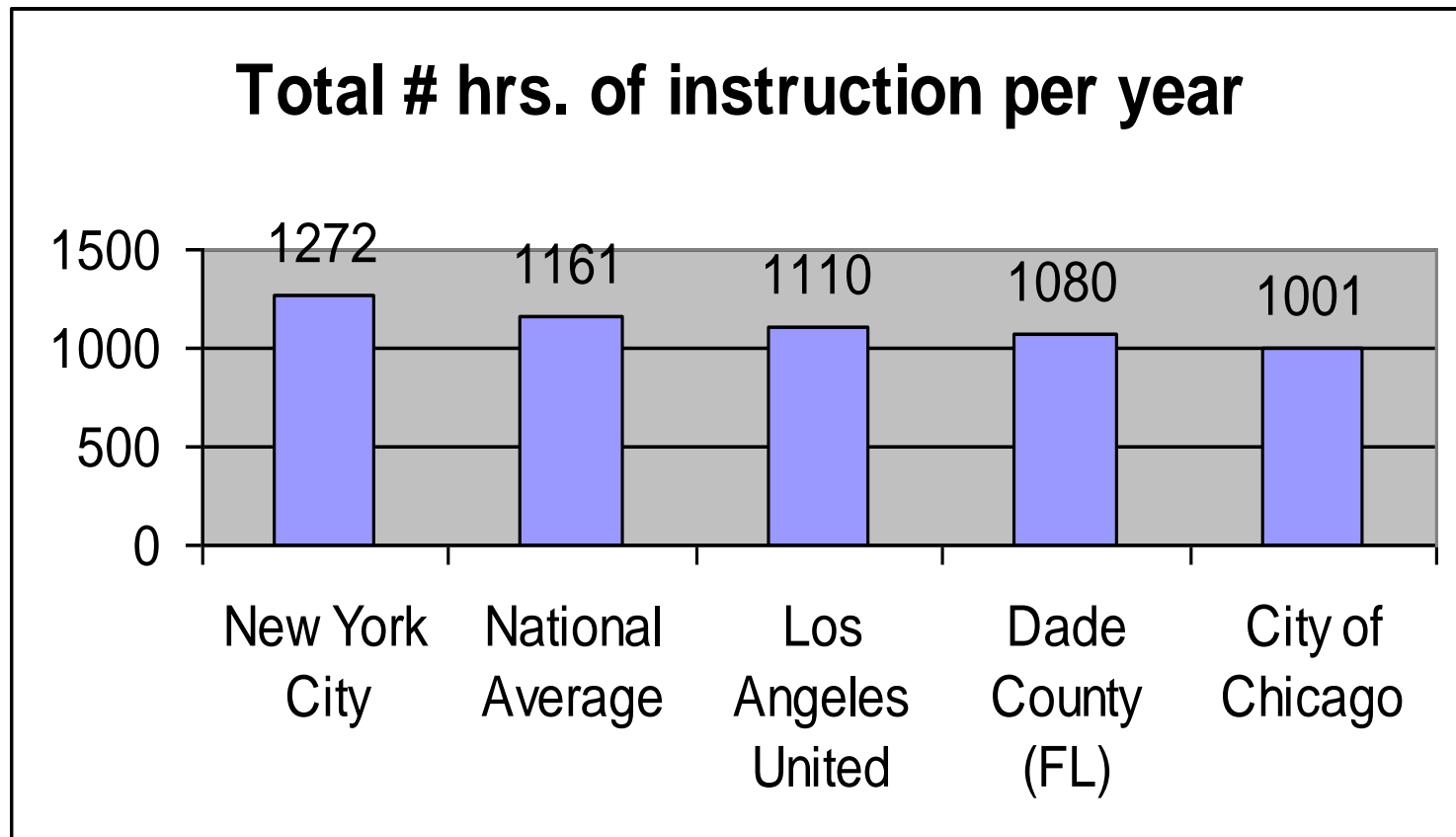


Chicago Policy Luncheon

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CPS students spend too little time in school



CPS students receive 271 hrs. fewer hours of instruction than their peers in NYC each year, 160 fewer hours than the national average. (Source: Kate Walsh, Thomas B. Fordham Institute)

Office of Extended Learning Opportunities

Mission

To enable and support schools so that all Chicago Public School students have the opportunity to participate in a diverse offering of quality after school programs, which will prepare them for post secondary education, the world of work, and success in life.

Theory of Action

Student achievement will improve by engaging students, families, and communities in academic, enrichment, and health programs that are aligned with the school curriculum during out-of-school time.

CPS: History of Extended Learning

□ **2001:**

- Office of After School and Community School programs (OASCSP) is created.
- The CPS Education Plan includes as one of the 8 district goals “Schools as centers of communities in partnership with families”.
- Chicago Campaign to Expand Community Schools establishes public/private partnership with the goal of having 100 Community Schools by 2007 and all schools as Community schools by 2012.

□ **2003:**

- CPS receives first 21st Century Community Learning Center grant to support 20 new Community Schools
- After School All Stars partners with CPS to open in Chicago. CPS becomes ASAS’ largest of several nationwide sites

□ **2004:**

- One of the 3 Core Strategies as part of CPS’ strategic plan includes “Expanded Options and Opportunities”
- SES program placed in OASCSP

CPS: History of Extended Learning (cont.)

- **2005:**
 - Campaign Goal of 100 CS is achieved 2 years early. 102 Community Schools in operation, with addition of Ren2010 Charter cohort
- **2006:**
 - OASCSP name change to “Extended Learning Opportunities” (OELO)
- **2007:**
 - 40 additional Community Schools added to the Initiative, 150 schools makes CPS home to the largest Community Schools Initiative in the country
- **2009:**
 - New CEO, Ron Huberman takes over for Arne Duncan. District begins to focus on performance indicators, and targeting resources, moving away from the concept of resource equity
 - 500+ schools are supported by OELO, serving over 150,000 students, rendering over 7 million hours of additional service time to CPS students

How does CPS extend learning time?

- **Supplemental Educational Services (Academics)**
 - 73,000 student enrollment
 - 350+ schools
 - Free math/reading instruction
 - District provides service via A.I.M. High
- **After School All Stars and Keep Kids Learning Summer Initiative (Enrichment)**
 - Students participate in Academic, Health and Fitness and Enrichment activities
- **Community Schools Initiative**
 - Combines Academics, Enrichment, Social Supports and programs for families and adults in the community. The goal of the Community School strategy is to remove barriers to learning

Specific School Examples



■ **Burroughs Community School (K-8)**

- Powerful learning is challenging and engaging for students during the school day and after
- Burroughs staff agree to extend the classroom day by one hour each day, with great parent and student support
- Team approach to grade level instruction
- Team work and communication across the grades and among after school staff
- Seamless transition from academics to afternoon enrichment activities as late as 5 or 6 pm
- Diverse staff during out of school time (teachers, parents, community residents, professional artists, youth development workers)

Source: *Pulling the Pieces Together: Profiles in Community Schooling*, UIC Community Schools Evaluation Project, January, 2008, Whalen, Samuel P. Ph.D.

Specific School Examples



- John Spry Community School (PK- 12)
 - Staggered start time
 - K-8 at 9 am, HS starts at 11 am
 - HS students attend full 8 hrs per day, Saturdays and throughout the summer. Many also participate in after school programs.
 - HS internships 3 days a week at St. Anthony Hospital next door to the school

Challenges and Barriers

- Leaders are not always aware of the possibilities that are available to them
- Union contract
 - \$400M to extend the day for 1 hour
- Transportation/safety
- Competing philosophies- Go Broad, spreading the resources to reach more students – vs. – Going deep, focusing the resources for more meaningful results